



Assertive Discipline: Positive Behavior Management for Today's Classroom

Lee Canter

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Winner--Association of Educational Publishers 2010 Distinguished Achievement Award

Assertive Discipline®: Positive Behavior Management for Today's Classroom, Fourth Edition outlines a three-step approach for positive behavior management by creating a classroom discipline plan that includes: rules that students must follow at all times; positive support that students will receive consistently for following the rules; and corrective actions that the teacher will use consistently when students choose not to follow the rules. The book emphasizes the last two steps to help teachers provide nonjudgmental feedback to students in a way that recognizes their efforts but also corrects their actions. The book stresses the importance of building positive relationships with students, which is vital for their success. The new edition features a section on becoming a successful classroom manager (including developing a teacher voice to more effectively communicate to students) and setting high expectations for students in order to achieve better overall results. Also new to this edition is an updated section on teaching responsible behavior, including a chapter on teaching policies and procedures at the beginning of the schoolyear, a chapter on developing a responsible behavior curriculum, and an overview of the behavioral narration technique introduced in Classroom Management for Academic Success. Finally, the new edition features a special addendum that introduces the real-time coaching model (in which a coach sits in the classroom and actively cues the teacher with regard to repeating directions, providing feedback, or taking disciplinary action) and explains how to establish a schoolwide Assertive Discipline program.

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