



Becoming the Difference in a Hopeful Classroom

Felicia Saffold

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Most new teachers come into urban schools with little or no experience. This book was designed to help new and veteran teachers prepare their classrooms for a diverse group of students, specifically children living within low income communities. These real-life experiences and recommendations have the potential to help teachers truly learn each student that sits behind a desk, as well as the family members or community leaders that have a huge impact on students in urban school districts. This book features: • In-depth descriptions of the issues that new and veteran teachers confront when teaching in an urban setting. • Advice and insight that could help strengthen the relationships between culturally, racially, and socioeconomically dissimilar students and teachers. • An examination of the successes and failures that educators experience when engaging a diverse group of students, within meaningful academic learning environments. This literary work will help teachers come together and search for a common meaning in their classrooms, and how they can help transform classrooms, one at a time!

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