



The Afrocentric Praxis of Teaching for Freedom: Connecting Culture to Learning

Joyce E. King, Ellen E. Swartz

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The Afrocentric Praxis of Teaching for Freedom explains and illustrates how an African worldview, as a platform for culture-based teaching and learning, helps educators to retrieve African heritage and cultural knowledge which have been historically discounted and decoupled from teaching and learning. The book has three objectives:

- To exemplify how each of the emancipatory pedagogies it delineates and demonstrates is supported by African worldview concepts and parallel knowledge, general understandings, values, and claims that are produced by that worldview
- To make African Diasporan cultural connections visible in the curriculum through numerous examples of cultural continuities—seen in the actions of Diasporan groups and individuals—that consistently exhibit an African worldview or cultural framework
- To provide teachers with content drawn from Africa's legacy to humanity as a model for locating all students—and the cultures and groups they represent—as subjects in the curriculum and pedagogy of schooling

This book expands the Afrocentric praxis presented in the authors' *"Re-membering" History in Teacher and Student Learning* by combining "re-membered" (democratized) historical content with emancipatory pedagogies that are connected to an African cultural platform.

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